



evropský
sociální
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

ANONYMOUS QUALITY EVALUATING OF THE ATTENDANCE STUDY FROM STUDENTS' POINT OF VIEW

Dear colleagues,

all universities are interested in good function of their faculties.

Therefore from time to time the work of departments and institutes but also study departments and other services are assessed summatively. One of the data used for evaluation are also students' opinions about the quality of provided education.

We address you to ask for serious assessment of what you have been taught at the faculty in general and in what ways. We ask you for summarized assessment of your study so far. It is a pilot testing examination. Rectors of universities will receive the data from their school to be able to carry out detailed analysis.

Thank you for cooperation.

We asked you for assessment of the graduated teaching of your actual study programme and running of faculty. If you study more programmes simultaneously, choose one from which perspective you will assess the faculty. We are interested in your own subjective view. Mark the option which according to you best expresses your opinion by crossing one box ☒. If you want to change your choice, blacken out the first box ☐, and then cross your new answer ☒. In most scales there is a choice "I do not know the answer", which is meant for questions irrelevant to your study programme. Fill in the questionnaire with a black or blue pen.

University:

Faculty:

The study programme, which is assessed ☐ bachelor ☐ master

Actually year of the study programme (do not count the interrupted study):

	I agree	I rather agree	Difficult to decide	I rather disagree	I disagree	Impossible to assess
1 During my study I could attend courses in order that suited me (i.e. personally, I had no problem in case of courses bound by prerequisites or firmly given study plan).	☐	☐	☐	☐	☐	☐
2 I'm content with the offer of obligatory elective courses .	☐	☐	☐	☐	☐	☐
3 At the beginning of the course we were told exactly what we should achieve (i.e. we always knew the demands for successful completion of the course).	☐	☐	☐	☐	☐	☐
4 I think that the teachers have had high requirements on us (i. e. I think that my study has been demanding).	☐	☐	☐	☐	☐	☐
5 The preparation at home (individual homework) could compensate quite well for teaching at school where we haven't learnt anything new.	☐	☐	☐	☐	☐	☐
6 I have been mostly satisfied with the quality of lectures I have attended (i. e. it has been contributive to take part in them).	☐	☐	☐	☐	☐	☐
7 The seminars as a whole were quality and well-prepared from my point of view.	☐	☐	☐	☐	☐	☐
8 The practically aimed teaching as a whole (i. e. practical or laboratory exercises, practice or scholarship organised by school) were contributive for me (if there aren't any, or you haven't had any, please choose "impossible to assess").	☐	☐	☐	☐	☐	☐
9 During the consultation hours, the teachers have been really available for students (i.e. consultation hours either firmly determined or flexibly arranged have really worked as time given for personal individual consultations of students).	☐	☐	☐	☐	☐	☐
10 It wasn't a problem to get an information or feedback from the teacher via e-mail and telephone.	☐	☐	☐	☐	☐	☐
11 I have always been given a useful and timely feedback (commentaries, suggestions for editing etc.) to my written work (e.g. seminar works, assignments, projects).	☐	☐	☐	☐	☐	☐
12 Examination and assessment of our performances were fair (i.e. It has never happened to me that I would be evaluated significantly worse or better than I deserved).	☐	☐	☐	☐	☐	☐



	I agree	I rather agree	Difficult to decide	I rather disagree	I disagree	Impossible to assess
13 Recommended study materials (schoolbooks, textbooks, and electronic materials necessary for mastering the course) were easily available.	☐	☐	☐	☐	☐	☐
14 The recommended study materials (schoolbooks, textbooks, and electronic materials) suited me well for learning.	☐	☐	☐	☐	☐	☐
15 Planned lessons really took place. The lesson which wasn't realized according to plan (cancelled lecture etc.) was always compensated.	☐	☐	☐	☐	☐	☐
16 At our department /institute there has been paid careful attention to ethics of professional work (professional ethics, ethics of writing professional works, researches etc)	☐	☐	☐	☐	☐	☐
17 The organization of study (i.e. system, way) registering subjects, applying for exams etc. function to my full satisfaction.	☐	☐	☐	☐	☐	☐
18 The problems we needed to solve with the clerks of the study department were handled fast and correctly.	☐	☐	☐	☐	☐	☐
19 I was satisfied with the services of the faculty library (or university library if faculty has not own library).	☐	☐	☐	☐	☐	☐
20 I am satisfied with the work of the academic senate of the faculty (if you know practically nothing about the work of AS, choose "impossible to assess").	☐	☐	☐	☐	☐	☐
21 I think, I have gained enough theoretical information (terminology, theory, professional language).	☐	☐	☐	☐	☐	☐
22 I think that I have learnt to apply professional information, and I have learnt to solve professional problems.	☐	☐	☐	☐	☐	☐
23 I have gained useful and practical skills to do and solve something which are directly usable in practice	☐	☐	☐	☐	☐	☐
24 I think that I have learnt to study more effectively.	☐	☐	☐	☐	☐	☐
25 I have learnt to work better in a team (i.e. I know better what role in a team fits me best).	☐	☐	☐	☐	☐	☐
26 If I should assess my satisfaction with the teaching at the faculty so far with one mark (as at school), it would be:	1 ☐	2 ☐	3 ☐	4 ☐	5 ☐	

If you should name one in all aspects exceptionally quality course of your study so far, which one would it be?
Write its name here:

If you should name one in all aspects exceptionally unsuccessful course of your study so far, which one would it be?
Write its name here:

We might have forgotten to ask you about something important. If you like, write it here:

THANK YOU FOR COOPERATION!