

Ministry of Education, Youth and Sports of the Czech Republic and UNICEF Workplan, August 2022 to 30 September 2025

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Area of responsibility	Output	Description of activity	Partner organisations/institutions	RRP	Original Budget in EUR	Original Budget in CZK	Amended Budget in CZK (1st amendment)	2nd and 3rd amendment budget	4th amendment budget from 1 January 2025 to 30 September 2025	Implementing partners contribution 2025	Indicator	Baseline	Target	Amended Target	Amended Target End	Target for 2025	Means of verification	Modality	Additional information		
Education / Child Protection	1. The competencies of Czech and Ukrainian pedagogical staff and psychologists in schools in working with heterogeneous groups are strengthened	1.1 Training and follow-up support (incl. additional Czech language courses, peer exchange) in Ukrainian and Czech pedagogical staff (teachers, career counsellors, teaching assistants, adaptation coordinators, etc.) and psychologists	Educational Institute of the Central Bohemian Region (VŠE) and Regional Educational Institutions (REI) as partners	E2: Equitable access to training Children and adolescents have equitable access to inclusive and quality learning opportunities	€ 1 215 512,28	CZK 30 000 000,00	CZK 27 685 600,00	CZK 27 685 600,00	CZK 1 000 000,00		# of education actors trained (E01) # of adolescents and youth 10-24 years old supported to access and stay in formal education (E01)	0	2 000	2 217	2 217	E01: 215 E01 (indirect): 2100	List of participants and implementation reports	ECT (Direct Cash Transfer) to the VŠE	Training to obtain qualification for the position of teaching assistant according to §20 par. 1 of the Act on Educational Staff, including supporting children and youth with a different mother tongue and students of the education system in the Czech Republic. The activity will also address creation of parallel support for the Czech language within the qualification study, including study support in Czech/UA, helpdesk to respond to individual requests of participants for a Czech speaking specialist, Czech language lessons etc. In 2 years, full implementation with additional courses to be offered after the qualification course and guidance on use of applications for transition. There will also be support in the nearest Teaching Assistants to further develop their skills/competences through peer-to-peer learning and exchanges, direct handovers, primary and secondary schoolteachers. Note: To measure impact of the programme implementation: number of refugee and non-refugee children who benefited from the trained teachers will need to be measured. Note for 2025 extension: The activities supported in 2025 include: (1) Qualification course for teaching assistants working with target group (children and youth) including Czech language support; (2) Qualification course of pedagogy for leisure time educators; (3) summer school for pedagogical staff and REI workshops for pedagogical staff. Effective and efficient programme management and sustainability costs are budgeted together for Activity 1.1 and 4.2 in the implementing Partner's Budget.		
		1.2 Training of pedagogical staff in Czech schools (lower and upper secondary level) in the following topics: working with a heterogeneous group of pupils, pupils with a different mother tongue, individualisation of teaching and differentiation of teaching, prevention of school failure and risky behaviour, gender-responsive pedagogy, mental health and psychosocial support, communication with parents, safe school (anti-bullying and violence in schools), teaching Czech as a second language, regional support network, career counselling and training programmes	National Pedagogical Institute	E2: Equitable access to training Children and adolescents have equitable access to inclusive and quality learning opportunities	€ 609 756,18	CZK 15 000 000,00	CZK 23 982 626,77	CZK 24 608 614,00	CZK 2 000 000,00		# of education actors trained (E02) # of adolescents and youth 10-19 years old supported to access and stay in formal education (E02)	0	4 000	9 300	10 500	E02: 1,500 E02 (indirect): 15,000	List of participants and implementation reports	ECT to the NPI	Ensuring equal access to education for students with a different mother tongue, ensuring a higher degree of individualisation of the educational process, promoting learning culture and preventing risky behaviour in the context of the integration of children with a different mother tongue. Note: To measure impact of the programme implementation: number of refugee and non-refugee children who benefited from the trained teachers will need to be measured. The adequate means of verification (for obtaining these data) needs to be agreed with the MŠMT and municipalities. The duration of the activity will be extended until 30 September 2025. During the extended period the materials developed earlier will be adjusted to meet the needs of secondary school pedagogical and other staff - thematically focused primarily on supporting teaching of Czech as a foreign language and working with heterogeneous groups in secondary schools, and career counselling for pupils and students from Ukraine in primary and secondary schools to increase and maintain their participation in formal education. The activity will be linked to the Early Programme. Note for 2025 extension: Activities will include training and support for secondary school teachers and other pedagogical staff working with refugee adolescents and youth. These activities will focus on teaching Czech as a second language (implementation of the new curriculum), facilitating the transition of refugee students to secondary schools, enhancing motivation, promoting citizenship, promoting English from secondary schools, and promoting the wellbeing of both students and teachers.		
		1.7 [NEW, 4th AMENDMENT] Strengthening the capacities and competencies of school counselling centres to provide individualised support to children with different mother tongue	MEVS						CZK 1 100 000,00		# of education actors trained (E03) # of adolescents and youth 10-19 years old supported to access and stay in formal education (E03)	57 885,00					E03: 200 E03 (indirect): 2,000	List of participants and implementation reports	ECT to MEVS	The activity will include development of the competence cards for school counselling centres (school counsellors, psychologists and prevention coordinators) and focus on the teachers to support their work with children with different mother tongue. The materials will be distributed to all schools and a follow-up online trainings will be organized for at least 200 participants. Effective and efficient programme management and sustainability costs are budgeted together for Activity 1.7, 4.1 and 4.2 in the implementing Partner's Programme Document.	
	2. Analytical and methodological activities of the MEVS for vulnerable children and youth are strengthened	2.4 Strengthening of the information support for school children in the Ukrainian language for children and families from Ukraine and coordination of support activities and communication	MEVS	E2: Equitable access to training Children and adolescents have equitable access to inclusive and quality learning opportunities	€ 16 536,58	CZK 1 440 000,00	CZK 1 874 300,00	CZK 1 901 300,00	CZK -	440 000,00		# people reached with messages on prevention and access to services (disseminated by sex, age and disability) (SMC1)	0	7 000	30 000	30 000		Confirmation of employment contract	ECT to the MEVS	Human resources for supporting Ukrainian September (June 8 hours/2 days in week, July-August 8 hours/2 days in week), integration and providing information materials on education in Ukrainian language for children and parents, website edu.ckp.gov.ua, Telegram channel MŠMT/CKP, coordination of activities, 200 hours per month/2400 hours for the 2022/2024 school year. In 2025 MEVS's helpline will be operating at the same scale (continuous) and will be funded by the MEVS.	
		2.6 [NEW, 4th AMENDMENT] Targeted advisory and technical support to segregated schools/classes and districts (SRN) with high numbers of out of school children to promote inclusion of Ukrainian refugee students in mainstream schools	MEVS				CZK 2 000 000,00	CZK 1 972 320,00	CZK 850 000,00	CZK 400 000,00		# of ORN that were supported by MEVS team # of children and youth reached through mobile team for rural school children (disseminated by age) # of children and youth supported to access and stay in formal education (E01)			10	30		# of children and youth reached: 1,000 E01: 100	Progress reports	ECT to the MEVS	Specific support will be provided by MEVS team, in collaboration with UNICEF and other partners, through e.g. roundtables, consultations, mobile teams, methodological and guidance materials, trainings etc. The duration of the activity will be extended until 30 September 2025. During the extended period social workers in the mobile team will target the districts (SRN) with high numbers of out of school children. The mobile team will support segregated schools/classes will be fully funded by the MEVS in 2025. Effective and efficient programme management and sustainability costs are budgeted together for Activity 2.6, 2.7 and 2.8 in the MEVS's detailed budget.
		2.7 [NEW, 4th AMENDMENT] Targeted expert and methodological support to primary (lower secondary level) and secondary schools with high numbers of Ukrainian refugee children through mobile team of Ukrainian speaking mental health professionals	MEVS						CZK 1 800 000,00		# of schools that were supported # of adolescents and youth 10-24 years old supported to access and stay in formal education (E01/ADAP1) # of children accessing MHPs in their schools/learning programmes (CP1)						E01/ADAP1/CP1: 60 # of schools that were supported: 45	Progress reports	ECT to the MEVS	The activity will include individual consultations with children and youth, tailored expert and methodological support for schools, and, where needed, additional support such as career counselling, training sessions, and/or school assistance. This support may include existing and MHPs programmes, and other targeted interventions. Effective and efficient programme management and sustainability costs are budgeted together for Activity 2.6, 2.7 and 2.8 in the MEVS's detailed budget.	
		2.8 [NEW, 4th AMENDMENT] Developing the syllabus for accreditation for higher level Czech language courses/teachers and accreditation of Czech language exams for Ukrainian pedagogical staff	MEVS						CZK 750 000,00		syllabus developed							Progress reports	ECT to the MEVS	The activity will include the development and the processing of accreditation of higher level Czech language courses/teachers, which is necessary for the implementation of these courses and access by the Labour Office. The levels of the accredited exams will correspond to the requirements for language skills for teachers and teaching assistants on call in the Pedagogical Staff List. Effective and efficient programme management and sustainability costs are budgeted together for Activity 2.6, 2.7 and 2.8 in the MEVS's detailed budget.	
	3. Safe and inclusive learning environment in schools is strengthened	3.1 Providing Mental health and Psycho-Social Support response to refugee youth from Ukraine, including their Czech and Ukrainian teachers in secondary schools	National Institute of Mental Health (NÚOZ)	E4: Psychosocial support - Mental health and psychosocial support for students, teachers and other education personnel in available in learning environments E5: Community engagement for behaviour and social change - Children and teenagers have timely access to culturally appropriate services and care.	€ 696 475,34	CZK 17 133 200,00	CZK 19 333 200,00	CZK 18 118 554,00	CZK 5 000 000,00			# of children accessing MHPs in their schools/learning programmes (disseminated by sex, geographic location, age and disability) (CP1)	0	3000	7500	7500	CP1: 300	Progress reports	ECT to the NÚOZ	Improving mental health and preventing mental health conditions among both Ukrainian children residing in Czechia as well as teachers and other professionals (special education teachers, teacher assistants, prevention specialists and other professionals that might need this support) working with these children, via development and delivery of high quality evidence-based mental health and psychosocial support (MHPs) programme. Note for 2025 extension: Mental health and psychosocial support (MHPs) programme for young adolescents in Czechia will be developed and piloted through digital and offline modalities and support of peer-to-peer support groups. The programme will be implemented in various settings: distribution of information materials to schools and parents, digital products and channels, engagement and communication activities by Czech schools with youth, including the use of relevant support and information, such as social media and on-site, parallel and online support. The programme will be developed, it will also include collecting feedback from refugee young people who are not enrolled in secondary schools. Cooperation with media in the form of interviews, articles to contribute to reduce discrimination towards as well as vulnerable groups. For the reduction of other cases - communication with	
		Awareness of refugee adolescents and youth on education in the Czech Republic increased and access to formal secondary and Tertiary and non-formal education and skills building opportunities improved.	4.1 Implementation of Back-to-School communication campaign "Together in School" in relation to refugees	MEVS		€ 205 213,01	CZK 5 000 000,00	CZK 5 580 840,00	CZK 5 580 840,00	CZK 820 000,00	CZK 413 500,00		# people reached through messaging on prevention and access to services (SMC1) # people participating in engagement activities for social and behavioural change (CP2)	0	100 000	100 000	100 000	SMC1: 225,000 SMC2: 2,250	Progress reports	ECT to MEVS	
			4.2 [NEW, 4th AMENDMENT] Career counselling, skills building and non-formal education programmes for Ukrainian refugee youth	VŠE						CZK 2 580 000,00			# of adolescents and youth 10-24 years old supported to access and stay in formal education (E01/ADAP1) (career counselling) # of adolescents and youth accessing non-formal education and skills development programmes (E02L, ADAP1)						E01/ADAP1: 200 (career counselling) - 600	Progress reports	ECT to the VŠE
	4.4 [NEW, 4th AMENDMENT] Catch-up classes and information support to Ukrainian refugee youth and their parents	MEVS						CZK 1 150 000,00	CZK 60 526,00		# of adolescents and youth 10-24 years old supported to access and stay in formal education (E01/ADAP1)						E01/ADAP1: 200	Progress reports	ECT to MEVS	Activities supported in 2025 include: - Catch-up classes for Ukrainian refugee youth and their parents focused on preparation for secondary school enrolment (information meetings, webinars). Effective and efficient programme management and sustainability costs are budgeted together for Activity 1.7, 4.1 and 4.2 in the implementing Partner's Programme Document.	
	4.5 [NEW, 4th AMENDMENT] Supporting Ukrainian refugee adolescents and youth on a pathway to continued education, skills development and transition to decent work	Junior Achievement							CZK 5 494 840,00	CZK 125 410,00		# of adolescents and youth accessing non-formal education and skills development programmes (E02L, ADAP1) # people reached with messages on prevention and access to services (SMC2)						E02L/ADAP1: 1,400 SMC2: 20,000	Progress reports	ECT to the Junior Achievement	Partnership with Junior Achievement in 2025 will include the following outputs and activities: - Outreach to Refugee youth to be informed about and engaged in Early opportunities and in non-formal learning and skills building activities. - Develop and implement digital, field and peer to peer youth outreach activities. - Develop, implement and evaluate on-site and online youth focused non-formal learning and skills building activities. - Develop, strengthen and upgrade a Czech digital platform with an "opportunities marketplace" (one-stop shop) and coordinate partner contributing to the one-stop shop. - Expanding building of the network of youth service providers and implementing the youth focused agenda on regional and national levels. - Building and strengthening the capacity of youth service providers to implement comprehensive support services for refugee youth. - Private Sector partners have access to training and support while providing skills building quality employment, learning, and other skills building opportunities for refugee youth. - Supporting, training and connecting Private Sector partners willing to integrate refugee youth into their workforce.
TOTAL BUDGET					€ 2 787 528,46	CZK 68 573 200,00	CZK 83 464 581,77	CZK 83 136 930,80	CZK 25 110 946,00	CZK 1 576 993,00											
NOTE: Funding for 2025 is conditional to the results achieved in 2024 and availability of funding.					Total budget (USD)					1 050 227,77											
					Exchange rate					23,91											

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