



**Metodika
hodnocení výzkumných organizací
List VO**

AMBIS vysoká škola, a.s.

SOUHRNNÁ ZPRÁVA PRO VÝZKUMNOU ORGANIZACI

Agregace kompletního hodnocení v Modulech 1-5

VŠ	AMBIS vysoká škola, a.s.	H24
		D _{vš}
Oborové¹ kapacity cca +5 % Modul 1 a Modul 2	5.2 Economics and Business 5.3 Education 5.6 Political science 6.1 History and Archaeology	
	Známka: diferencováno dle OP1–6 (FORD 1–6) OP5 – cca 87 % oborových kapacit instituce. V Modulu 1 převažuje hodnocení výsledků stupněm 5, celkem 8 z 16 výsledků. Ukazuje se lehce se zlepšující trend v čase. V Modulu 2 nejsou téměř žádné bibliometrizovatelné výstupy, což představuje vzhledem k oborové profilaci instituce problém. V oboru Ekonomie, kde má instituce nejvíce autorů, publikují pouze jednotky výsledků, konkrétně jeden výsledek v Q3 a několik v Q4. V Political science mají 5 článků, 2x v Q1, 1x Q2 a 2x Q4, v Sociální geografii mají 5x článek v MDPI žurnálu Sustainability. Celkové hodnocení je D. OP2 – cca 0 % oborových kapacit instituce. V Modulu 2 je ale vidět několik publikací. Panel navrhuje hodnocení D s velmi malou vahou. OP6 – cca 13 % oborových kapacit instituce. Panel se přednostně vyjadřuje k Modulu 1. V Modulu 1 šest výsledků za pět let, 4x hodnocení 3, 1x hodnocení 4 a 5. Za tento panel navrženo hodnocení C.	
	Modul 3 Známka: C – Průměrná Summary IEP (MEP) ² : Within the "Recognition by the research community" indicator, a positive trend was generally noted in view of the historically implemented transformation of the evaluated unit. Even though the unit is currently somewhere on the border between below average and average, gradual improvement can be expected, also as a positive consequence of the possible accreditation of the doctoral study program. Subsequently, it will depend on the practical grasp of the program in question and its overall support by the unit management. The research activities and projects in which the evaluated unit participated to a certain extent correspond to expectations, and a significant number of projects were solved within the evaluated period. The representation of	

¹ dle Portfolia zaslaného vysokou školou na základě požadavku RVVI 2022-2023, resp. dle údajů RIV in Modul 2 (Report II. - oborové kapacity a produktivita autorů a autorek podle údajů v RIV). Z důvodu odlišné metodologie součet nemusí činit 100 %.

² International Evaluation Panel / Mezinárodní evaluační panel

selected forms and types of subsidy programs is adequate and uses foreign subsidy schemes.

The number of project activities of the contract research type seems to be slightly above average, where, in a relatively short period of time, the unit implemented 23 projects with a specific link to relevant and, to a certain extent, significant entities in the user sphere. However, as bottom-up approaches to research prevail, with limited coordination, this represents both sustainability and research domain challenges.

The challenge also remains the imbalanced size and research involvement of departments. A positive aspect is the management's efforts to create functioning administrative and personnel support for project activities with appropriate forms of motivation.

In assessing research results, it can be stated, also regarding the aforementioned aspect of social sciences, that the number and quality of research results evaluated by the Government Council for Science and Research are relatively adequate.

The typological structure of individual results could have been better with a higher representation of so-called hard results. However, given the strong interdisciplinarity of the unit, this was to be expected.

In principle, however, the benefits and impact of the results on society cannot be disputed.

The assessment of the transfer of results into practice is at a slightly above-average level within the evaluated unit. This is formally confirmed by the fact that the unit implemented 23 contract research activities during the relatively short monitoring period.

The list of representatives of the user sphere can also be considered significant, represented by important entities such as Czech Railways, the Plzeň Municipal Police, CzechTrade, the Czech Management Association, the Ministry of Defence of the Czech Republic, and the Ministry of the Interior of the Czech Republic. Challenge remains regarding the transfer of research results, both to educational activities and to stakeholders within and outside of the institution.

As part of the evaluation of the field of popularisation of R&D&I and communication with the public, it can be stated that a wider range of communication channels and media are used. A positive aspect is the presentation of results before representatives of the professional community and, at the same time, representatives of selected state administration bodies or providers of subsidy programs. The form and method of presentation of the results are appropriate, and there is space dedicated to it in the premises of the unit as well, and potential remains to utilise online delivery of activities.

The evaluation of the Implementation of the recommendations' indicator was shaped by the fact that the originally evaluated unit underwent a significant transformation and, as such, essentially disappeared; thus, mergers shaped new organisation development and status. The management of the established and currently evaluated unit significantly changed the approach and transformed the structure of the institution. There is a high motivation of management for reshaping the institution, the clear target being the building of a sustainable University in the future. The motivation should be followed by means as well as the development of appropriate institutional arrangements to support research and creating a good basis for a positive trend in all areas of the academic activity of the unit.

	To conclude, it can be stated that the evaluated unit has a system and personnel capacities for future growth in the field of science and research. The study programs offered are practice-oriented, which is supported by contract research activities. A positive aspect of future development may be the possible accreditation of the doctoral study program. Overall, the evaluated unit can therefore be rated with a grade of C.
Modul 4	Známka: C – Průměrná Summary IEP (MEP): AMBIS University is a medium-sized HEIs in the Czech Republic (the largest private one). The portfolio of study programs is currently quite extensive, which is reflected in the diversity of AMBIS's departments. The diversity of departments can be a positive factor in terms of diverse research opportunities and multidisciplinary collaboration; however, on the other hand, it can be limiting for departments whose educational, research, and publishing focus is not socially emphasised. The documents presented by AMBIS University and the on-site visit demonstrate their efforts to improve the results in the R&D&I. This is evident in support processes and measurements committed to these aspects. Support for staff in research is at a decent level; documents, manuals, webinars, and similar resources are available in the information system. Beginning researchers have mentors available. All researchers have access to an administrative unit that handles project administration processes. Ideally, this unit should be further staffed to enable researchers to focus primarily on the research itself. Project, research, and publication activities are monitored through the information system, but whether the control of available information is thorough and systematic is questionable. Considering the fact that reported research projects are primarily financed from Czech sources, it is necessary to focus more on attracting foreign funding for scientific projects (both EU-funded and from other sources). The AMBIS University does not have a department dedicated to knowledge transfer, as is common at other universities and institutions. Consequently, the University is not equipped with a research data management system (a university repository and a fully open access system to science results). In the area of human resources, AMBIS University was awarded the Excellence in Research Award in 2023. During the evaluated period, the number and quality of academic staff increased, and support for R&D was increased. Regarding the age structure of R&D&I, the most prevalent are the 30-39 and 40-49 age categories in academic assistant professor positions, exceeding the number of women. This provides a good basis for continuing their academic careers and obtaining higher academic positions. According to internal regulations, every employee has space for career development; this needs to be strengthened, systematically monitored, and supported.
Modul 5	Známka: B – Velmi dobrá Summary IEP (MEP): AMBIS University presents a well-structured and effectively implemented strategy for research and innovation, firmly grounded in its institutional profile and capacities. The strategic setting of its R&D&I framework is coherent, realistic, and well aligned with national and European priorities, appropriately scaled to the University's size and mission. The mission and vision link professionally oriented education with active research and internationalisation, underpinned by structured, measurable objectives

Souhrnné hodnocení na úrovni poskytovatele	for 2025–2030 that address publication quality, project participation, societal impact, knowledge transfer, and human potential development. The institution demonstrates a strong commitment to research excellence, internationalisation, and external engagement, supported by a comprehensive toolkit of regulations, incentives, governance structures, and support mechanisms. Particular strengths include research integration with teaching, international mobility, ethics compliance, and solid governance, complemented by a forward-looking approach. The ongoing efforts toward accreditation of a doctoral study programme represent a positive step in increasing research intensity and academic capacity. While the framework is robust, it would benefit from stronger emphasis on commercialisation and intellectual property management, outcome-based evaluation, structured interdisciplinarity, early-career researcher development, and operational Open Science tools. Addressing these areas will further enhance competitiveness, sustainability, and the University's ability to consolidate its research profile, diversify into new disciplines, and strengthen its national and international role.
	Celková známka: D – Podprůměrná Summary IEP (MEP): AMBIS University, part of a German education group, has evolved through multiple mergers (with the College of Regional Development, followed by additional mergers with the Private University College of Economic Studies, the College of Tourism and Hotel Management, and Jan Amos Comenius University Prague - UJAK). With 6,000 students and 500 staff, AMBIS ranks among medium-sized Czech universities and is the largest private HEI in the Czech Republic. Given the gradual merger of several educational institutions into their current state, AMBIS offers a wide range of study programs and has a relatively broad scope of research activities, encompassing both the type of research (fundamental, applied, or contract) and its focus. Within the evaluated period of Modules 1 and 2 (2019–2023), the assessment included outputs mostly reported by the previously evaluated institution (UJAK).³ The successor institution, AMBIS, contributed only a minimal number of outputs during this time frame and the evaluation in accordance with the methodology of the Government Council for Science and Research is considered below average. Although the number of publication outputs increased mainly in 2023 and 2024, there is still room for improvement in their quality in compliance with the methodology. In terms of projects, AMBIS primarily engages in contract research with a range of prominent partners, as well as conducting applied research projects and one basic research project. The representation of selected forms and types of projects is adequate, as in the Czech and the Central European universities; however, most are funded from domestic sources (GAČR, TAČR). Therefore, greater emphasis should be placed on securing high-quality projects financed from international sources. The communication and societal impact of research and development are solid, as is common for other Czech universities, and further growth is expected, particularly in connection with the potential accreditation of a doctoral study program. The university management actively supports R&D through resources, mentoring, and project administration, as confirmed by the site visit, the Self-Evaluation Report (SER), and institutional documentation. Evidence of

³ Vyjádření MEP se vztahuje k výsledkům hodnocení na národní úrovni v modulech 1 a 2 z hodnocení H23, které byly součástí podkladů pro hodnocení MEP v roce 2025.

Vyjádření poskytovatele	strategic support for human resource management was demonstrated by the attainment of the "Human Resource Excellence in Research Award "in 2023. AMBIS possesses the systems and personnel capacities necessary for future development in science and research. The quality of academic staff has improved, and the age structure of human resources is favourable, providing a solid foundation for continued growth. The upcoming doctoral program will boost research capacity. AMBIS University has a well-structured research strategy aligned with national and EU priorities, linking professional education with active research and internationalisation. Its goals for 2025–2030 focus on publication quality, project participation, societal impact, and staff development.
	<i>Analýza výsledků hodnocení VŠ provedená poskytovatelem s podporou stanoviska OPO⁴ (EAC Statement on the 2025 Evaluation of Higher Education Institutions) ukazuje, že AMBIS nevybočuje z obecných trendů hodnocení. Hodnocení MEP v modulu 3-5 se jeví jako konzistentní. Hodnoticí škála byla používána systematicky a reflektuje kvalitu hodnocené VŠ. Na národní úrovni je VŠ konzistentně hodnocena známkou D – Podprůměrná. Na úrovni poskytovatele nebyla VŠ v roce 2020 hodnocena. Hodnocena byla Univerzita Jana Ámose Komenského (UJAK), a to se známkou D – Podprůměrná. AMBIS ovšem není poskytovatelem považována za právního nástupce UJAK, a tudíž nepřebírá její hodnocení z roku 2020. S ohledem na výše uvedené navrhuje MŠMT v rámci tripartitních jednání udělit AMBIS známku D – Podprůměrná.</i>
	Ambis vysoká škola. a.s. nebyla v roce 2020 hodnocena. Stupněm D byla ale hodnocena Univerzita Jana Ámose Komenského, která je do ní včleněna. a která od MŠMT institucionální podporu pobírala. Zástupci Rady pro výzkum, vývoj a inovace po diskusi vyjádřili souhlas s navrženým hodnocením dané vysoké školy. Tripartita po diskusi dospěla ke konsensu o přiřazení celkového hodnocení D_{vš}.
IP DKRVO	AMBIS nebyla příjemcem IP DKRVO.

⁴ Odborný poradní orgán poskytovatele pro hodnocení výzkumných organizací v segmentu vysokých škol v roce 2025 / Expert Advisory Committee for Evaluation in the Higher Education Institutions Segment