



Úřad vlády
České republiky

Rada pro výzkum, vývoj a inovace

**Metodika
hodnocení výzkumných organizací
List VO**

Slezská univerzita v Opavě

SOUHRNNÁ ZPRÁVA PRO VÝZKUMNOU ORGANIZACI
Agregace kompletního hodnocení v Modulech 1-5

VŠ	Slezská univerzita v Opavě	H24
		C _{VŠ}
Oborové¹ kapacity cca +5 %	1.1 Mathematics 1.2 Computer and information sciences 1.3 Physical sciences 5.2 Economics and Business 6.1 History and Archaeology 6.2 Languages and Literature	
	Známka: diferencováno dle OP1–6 (FORD 1–6) OP1 – cca 27 % oborových kapacit instituce. Dominují obory matematika, počítačové vědy a fyzika. V Modulu 2 při pohledu na zastoupení Q1 jsou v matematice a v počítačových vědách pod úrovní ČR a EU. Panel ocenil stejně jako v minulosti velmi kvalitní výstupy ve fyzice, v níž je podíl výstupů v Q1 vysoce nad úrovní ČR, světa a EU. Podíl reprint autorů nad národním průměrem. V Modulu 1 v letošním roce navíc zlepšení, obdrželi dvě hodnocení stupněm 1. Kumulativně za poslední kola dominuje hodnocení stupněm 2 a 3. Za OP1 celkově B. OP2 – není relevantní OP3 – není relevantní OP4 – není relevantní OP5 – cca 21 % oborových kapacit instituce. Kumulativně přeložili do Modulu 1 celkem 19 výsledků, dominuje hodnocení stupněm 4 a kritérium Přínos k poznání. Celkově za Modul 1 panel hodnotí C/D. V Modulu 2 je obecně málo výsledků, dominuje obor Sociální a ekonomická geografie a Ekonomie, publikují ale převážně v lokálních časopisech spadajících do Q4. Panel upozornil na vyšší množství publikací v MDPI časopisech. Celkově OP5 hodnotí jako D. OP6 – cca 20 % oborových kapacit instituce. Vzhledem ke sporné vypovídací hodnotě bibliometrie uvnitř jednotlivých humanitních oborů (např. archeologie x historie) se panel soustředil na Modul 1. V Modulu 1 kumulace hodnocení stupni 3 a 4, celkově předloženo 20 výsledků, z toho 15 v oboru historie a archeologie. Celkově za panel C.	

¹ dle Portfolia zaslaného vysokou školou na základě požadavku RVVI 2022-2023, resp. dle údajů RIV in Modul 2 (Report II. - oborové kapacity a produktivita autorů a autorek podle údajů v RIV). Z důvodu odlišné metodologie součet nemusí činit 100 %.

Modul 3	Známka: A – Vynikající Summary IEP (MEP)²: The Silesian University in Opava consists of 3 faculties and two independent institutes of Higher Education. Based on the individual evaluation reports for each of the University constituents, the overall evaluation of social relevance in Module 3 for the University is positive. However, the overall performance of the constituents in carrying out their research, development, and innovation activities is uneven. Their contribution towards the SU's vision to develop research and art centres that achieve international recognition is not the same. The overall grade of the University in Module 3 was determined by the overall excellent performance of the Institute of Physics and the Mathematics, together with the fact that the Institute of Physics is one of the biggest constituents of the University (in terms of FTEs). The Institute of Physics and the Mathematics Institute excel in carrying out their mission with outstanding research performance. They have earned notable recognition both nationally and internationally. They have successfully led and contributed to several research projects, resulting in significant publication output and social relevance. Both institutes have made significant efforts to have a high impact on society through science communication and outreach activities, and to address the regional needs of businesses and government agencies. However, the committee also noticed various weaknesses in the performance of the other three constituents. Although the activities of all constituents had many notable and positive elements and successes, there is room for significant improvement. For example, there were issues with the development of the research strategy in some cases, and there were difficulties in achieving and sustaining high-level project and grant activities, which could increase the national and international recognition of these constituents. In addition, a lack of effort towards international collaboration with universities and professional organisations was also evident in other cases. Overall, the committee believed that the international recognition of the research performance and activities, in some cases, was not of the highest possible level. Significant effort is necessary to improve the research capacity and performance of some constituents.
Modul 4	Známka: B – Velmi dobrá Summary IEP (MEP): SU has developed a well-structured and proportionate organizational framework that reflects its size, regional context, and academic diversity. Despite being one of the smallest public universities in Czechia, SU demonstrates strategic coordination across its rectorate, faculties, and institutes, supported by sectoral committees and specialized research centres. The integration of artistic activities alongside scientific research adds a unique dimension to its institutional profile. SU's internal communication is notably effective, fostering a collaborative atmosphere. However, certain structural elements, such as the role of the Faculty of Philosophy and Science post-reorganization, remain unclear to external observers. The university has made commendable progress in strengthening its research, development, and innovation (R&D&I) environment. Centralized support structures, internal grant schemes, and

² International Evaluation Panel / Mezinárodní evaluační panel

performance-based incentives contribute to a culture of excellence and motivation. SU has implemented transparent evaluation mechanisms for both research units and individual staff, aligning with European standards and ethical principles. Its commitment to sustainability is evident through strategic initiatives and infrastructure investments, while knowledge transfer activities—though limited by disciplinary focus—demonstrate meaningful societal engagement. The university's financial strategy, based on diversified public and private sources, supports resilience, although disparities in external funding success across faculties suggest room for improvement.

Human resources development at SU has seen significant advancement, particularly through the HR Excellence in Research framework. Policies promoting equal opportunities, career progression, and work-life balance are well-established, supported by onboarding tools and training programs. While gender and age imbalances persist at senior academic levels, SU has initiated corrective measures. Internationalization efforts, including mobility support and strategic partnerships, enhance the university's global profile, though the presence of foreign researchers and international PhD students remains modest. Doctoral education is decentralized but well-supported, with personalized study plans and growing alumni tracking. Overall, SU has responded effectively to previous recommendations, especially in personnel policy, and continues to build a competitive and inclusive research environment.

Známka: A – Vynikající

Summary IEP (MEP): SU has articulated a clear and ambitious mission for its research, development, and Innovation (R&D&I) activities, aiming to achieve excellence in selected scientific and societal fields while contributing to regional transformation and sustainability. The university successfully balances its dual role as a centre of internationally competitive basic research—particularly in mathematics and theoretical physics—and as a regional partner addressing local needs through applied research and cooperation with public and private stakeholders. The integration of educational, research, and societal functions across its diverse faculties reinforces SU's relevance and impact both locally and internationally.

SU's strategic objectives reflect a thoughtful alignment between academic strengths and regional responsibilities. The university promotes interdisciplinary research in areas such as informatics, robotics, and social sciences, while also preparing for future challenges through initiatives in commercialization, open science, and intersectoral mobility. Its implementation framework is robust, combining medium-term planning, international collaboration, infrastructure development, and career support. SU's participation in the STARS EU alliance and its efforts to attract foreign researchers and support ERC grant preparation demonstrate a proactive approach to enhancing its research profile, although broader engagement across all disciplines remains a priority.

Between 2020 and 2024, SU made tangible progress in consolidating research units, expanding regional partnerships, and supporting young researchers. Investments in infrastructure and the launch of the Seed Grant Scheme have strengthened its capacity for international collaboration. The university's active role in cultural and strategic

Modul 5

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regional initiatives highlights its societal engagement. However, challenges persist in attracting long-term foreign researchers and converting ERC support mechanisms into successful proposals. While SU's strengths in basic research offer a solid foundation, further reflection and targeted strategies are needed to ensure that institutional tools effectively translate into measurable outcomes and broader participation across all academic areas.

Celková známka: B – Velmi dobrá

Summary IEP (MEP): The Silesian University in Opava (SU) is one of the smallest among the 26 higher education institutes in Czechia. It is the only one not located in the capital of one of the 14 regions into which the country is divided. Despite these somewhat unfavourable facts, SU has developed a well-structured and proportionate organisational framework that supports its vision to be a modern and open scientific research institution, highly competitive not only within Central Europe but also on a global scale (in selected fields).

According to the results from the evaluation of the "Quality of Selected Results" (Module 1) and Research Performance (Module 2), SU's performance is rather average, acquiring a combined grade of "C". We notice that a grade of 3, as is the case with SU, in Module 1, is considered positive in the context of an organisation's mission (as written in the evaluation report on Modules 1 and 2 that was available to the Committee). However, based on the SU's self-evaluation report as well as the visit of the Committee's members on site, the Committee has a positive view of the overall SU performance in research, its policies on research and development, as well as its strategy for the materialisation of its vision for the future.³

Regarding the research performance and contribution to society of the SU constituents (Module 3), the Committee's findings are in line with the results from the evaluation of Module 2: the performance of the Institutes of Physics and Mathematics is excellent, and on par with high-quality international Institutes. They excel in almost all parts of the evaluation fields, like recognition by the research community, the number and importance/significance of the research projects they implement, and in research results with existing or prospective impact on society and in outreach activities. On the other hand, the other constituents do not perform equally well, although the overall impression of their activities is positive (despite individual malperformances). The other constituents need to improve their performance in fields like the number and quality of research projects, recognition by the research community (on a national and international level), and the number of research projects with an impact on society. Nevertheless, the performance of all the constituents in the field of outreach was excellent. This is significant as it demonstrates the University's commitment to engaging with the local community. Equally good was the performance of the constituents in addressing the comments from the previous evaluation, which underlines the University's commitment to improving its performance.

Regarding the organisation and management of research and development (Module 4), the University has made significant progress

³ Vyjádření MEP se vztahuje k výsledkům hodnocení na národní úrovni v modulech 1 a 2 z hodnocení H23, které byly součástí podkladů pro hodnocení MEP v roce 2025.

in strengthening its research, development, and innovation, and continues to build a competitive and inclusive research environment. To some extent, the improvement was facilitated by the practical and conscious response of the University to previous recommendations, especially in personnel policy. There are many aspects of the University organisation that the Committee considers as positive, such as the centralised support structures, internal grant schemes, and performance-based incentives, which significantly contribute to a culture of excellence and motivation, as well as the transparent evaluation mechanisms for both research units and individual staff. The Committee also notices the significant advancement of the Human Resources development at SU, particularly through the HR Excellence in Research framework, and the commitment of the University to sustainability, through its strategic initiatives and infrastructure investments. It is also essential that the University actively supports and participates in transfer of knowledge activities, which demonstrates a meaningful and vital societal engagement, and that policies promoting equal opportunities, career advancement, and work-life balance are well-established. Last, but not least, it is essential that the University's financial strategy, based on diversified public and private sources, supports resilience.

The Silesian University has articulated a clear and ambitious mission for its research, development, and innovation activities (Module 5). SU's strategic objectives reflect a thoughtful and balanced alignment between academic strength and regional responsibility. The implementation framework for the fulfilment of its strategic mission is robust, combining medium-term planning, infrastructure development, and personnel support. SU made substantial progress in consolidating research units between 2020 and 2024 and in expanding regional partnerships. The SU aims at becoming a centre of internationally competitive basic research, and has made substantial progress towards this objective, particularly in mathematics and theoretical physics and astrophysics. Investments in infrastructure and the launch of the Seed Grant Scheme have strengthened its capacity for international collaboration.

At the same time, it is highly positive that the University also aims to contribute significantly to regional transformation and sustainability. It is very important that the University aspires, and has largely achieved, to be a significant regional partner addressing local needs through applied research and cooperation with public and private stakeholders. The University's active role and involvement in cultural and strategic regional initiatives highlight its societal engagement.

Vyjádření poskytovatele

Analýza výsledků hodnocení VŠ provedená poskytovatelem s podporou stanoviska OPO⁴ (EAC Statement on the 2025 Evaluation of Higher Education Institutions) ukazují na možné systematické nadhodnocení v případě SLU. V roce 2020 byla SLU hodnocena jako C. SLU je konzistentně hodnocena C na národní úrovni. Jednotlivé indikátory v modulech 3-5 hodnoceny téměř výhradně známkami 5 – Vynikající nebo 4 – Velmi dobrá.

Poskytovatel dochází k závěru, že přes náznaky systematického nadhodnocení je hodnocení MEP konzistentní. Na základě hraničních

⁴ Odborný poradní orgán poskytovatele pro hodnocení výzkumných organizací v segmentu vysokých škol v roce 2025 / Expert Advisory Committee for Evaluation in the Higher Education Institutions Segment

Závěr IP DKRVO	<i>známek poskytovatele B a z národní úrovně C bude pro finální stanovení hodnocení nezbytné srovnání s dalšími obdobnými VŠ během jednání tripartity.</i>
	Zástupci Rady pro výzkum, vývoj a inovace po diskusi vyjádřili souhlas s navrženým hodnocením dané vysoké školy. Tripartita dospěla k názoru, že i přes zlepšující se trend v hodnocení vysoké školy nebylo zatím dosaženo kvality odpovídající zvýšení hodnocení. Tripartita dospěla ke konsensu o přiřazení celkového hodnocení C_{vš}
	Vysoká škola je příjemcem IP DKRVO.