



Metodika
hodnocení výzkumných organizací
List VO

Vysoká škola polytechnická Jihlava

SOUHRNNÁ ZPRÁVA PRO VÝZKUMNOU ORGANIZACI
Agregace kompletního hodnocení v Modulech 1-5

VŠ	Vysoká škola polytechnická Jihlava	H24
		D _{VŠ}
Oborové¹ kapacity cca +5 %	2.2 Electrical engineering, Electronic engineering, Information engineering 2.5 Materials engineering 3.1 Basic medicine 3.3 Health sciences 5.2 Economics and Business 5.4 Sociology 5.9 Other social sciences	
Modul 1	Známka: diferencováno dle OP1-6 (FORD 1–6) OP1 – cca 4 % oborových kapacit instituce. V Modulu 1 mají jeden výsledek hodnocený stupněm 3 (H23) a to podle kritéria Společenské relevance. V Modulu 2 jsou evidovány výsledky v oboru Chemie a Vědy o Zemi. V Q1 jsou výsledky velmi hluboce pod úrovní ČR a EU, naopak v Q3 jsou výsledky vysoko nad průměrem. Celkově jde o velmi slabý bibliometrický profil. Panel poukazuje také na významně nízký podíl reprint autorů.	
a		
Modul 2	OP2 – cca 18 % oborových kapacit instituce. V Modulu 1 mají 2x hodnocení stupněm 4, 2x hodnocení stupněm 5. V Modulu 2 se proti očekávání bibliometricky téměř vůbec neprojevují. OP3 – cca 18 % oborových kapacit instituce, za pět let přihlášen jen jeden výsledek zhodnocený stupněm 5. V Modulu 2 je 55 publikačních výsledků. V Q1 jsou hluboce pod národní úrovní (6 % vs 26 % ČR). OP5 – cca 55 % oborových kapacit instituce. V kumulaci Modulu 1 je 1x hodnocení stupněm 3 a 2x hodnocení stupněm 4. Celkově jde o velmi nízký počet výsledků, přestože má instituce více než polovinu svých oborových kapacit v sociálních vědách. V Modulu 2 rovněž nízký počet registrovaných bibliometrických výstupů. V oboru Economics and Business vykazují dva články v Q1 a 8 článků v Q4. V psychologii čtyři výsledky v Q2, jeden výsledek Q2 a jeden výsledek Q4. V sociální geografii sedm článků v časopise Sustainability (časopis MDPI). Celkově hodnocení D.	
Modul 3	Známka: C – Průměrná Summary IEP (MEP) ² : The College is a locally important HEI in the Vysočina Region with a strong applied focus and a clear mission to serve regional needs through education and research. It performs adequately, even with limited	

¹ dle Portfolia zaslaného vysokou školou na základě požadavku RVVI 2022-2023, resp. dle údajů RIV in Modul 2 (Report II. - oborové kapacity a produktivita autorů a autorek podle údajů v RIV). Z důvodu odlišné metodologie součet nemusí činit 100 %.

² International Evaluation Panel / Mezinárodní evaluační panel

	internationalisation. Its societal contributions are good with its local collaborations and applied research projects. The position of the College, which is the only public higher educational institution in the Vysočina Region, gives the first choice in the region for potential partners from both the private and public sectors for cooperation. The College has also set a system for supporting spin-off firms and defining rules for the treatment of IPR. The College also supports the commercialization of R&D&I results. The College fulfils its mission of offering quality studies and being a partner for the regional industry very well. There is still room for improvement in terms of internationalisation and recognition by the global scientific community. The College focuses on projects supporting mainly the local industry, supported by the local providers and EU cross-border cooperation (Germany, Austria). The research results are in line with the focus of the College and cover all its research fields. In relation to the recommendation from the previous evaluation, progress is noted because the number of projects and researchers has increased. Also, more departments are involved, and interdisciplinary collaborations are being implemented and increased.
Modul 4	Známka: C – Průměrná Summary IEP (MEP): Overall, in the SER for Module 4, there is a lot of examples and details given, however some parts are written partially, so there could be given more details with clear examples (e.g. academic staff mobility activities to promote, support and develop this area; overall budget distribution; rules for the institutional support for the LCDRO). The College demonstrates an adequate level of institutional maturity. Its R&D&I systems are proportionate to its mission, with effective alignment to regional needs. Areas for clear development include career structure, internal evaluation systems, and mobility support. The College has very well-developed system for the recruitment and career development of academic and research staff. The gender and age structure of the College is balanced and stable. The College has developed national and international cooperation with university and industrial partners in its research topics. The human resource base reflects a teaching-heavy workload. Gender balance is generally maintained, but internationalization is low. The age structure shows some vulnerability, with a reliance on mid- and late-career staff in key disciplines.
Modul 5	Známka: B – Velmi dobrá Summary IEP (MEP): It has been evidenced that the College has made significant improvement in planning future research quality and strategic development. The College has strategic plans for the next five-year period that are completely focusing on the research, development, innovation, national and international cooperation and other creative activities of the College. The College has improved international cooperation according to earlier recommendations. The College has done a considerable progress in setting strategic objectives and measures for future development of quality research and development. However, there is still a room for improvement, as described in particular sections above. It is shaped by regional needs and institutional capacities, but College would benefit from deeper level of internal strategic planning and adoption of more robust implementation instruments.

**Souhrnné
hodnocení na
úrovni
poskytovatele**

Celková známka: D – Podprůměrná

Summary IEP (MEP): The College play an important role of the higher education institution in the Vysočina Region. It is a professionally oriented public higher education institution of a non-university type, with a clear mission and vision, focused on applied education, providing professionally diverse study programmes based on the needs of the regional labour market. The College also acts as an important regional player in the field of innovative development in collaboration with local companies.

The College has made a good improvement from the last evaluation period. The management of the College is logically structured at each level from top management to supporting centres and such setup is convenient to run and control teaching, research and development activities. The headquarters provide full support to the researchers preparing and investigating projects according to the internal guidelines. The College has implemented systems and measures towards sustainability and resilience of research and development, supported by internal regulations. The College has a robust quality assurance system. The College has system for career growth for academic staff Development Strategy, Career Regulations and Evaluation of Academic Workers of the College of Polytechnics Jihlava. The structure of human resources is almost stable comparing to the last evaluation period, well balanced from the gender point of view. However, the mobility of employees is low. The College has implemented standard procedures for acquiring equipment and is well equipped related to the research projects. The use of LCDRO support is governed by the College of Polytechnics' internal Guidelines on Long Term Support for Creative Activity and Quality, however not well described.

The College demonstrated national and international recognition in various fields of R&D&I. The College is proactive in securing solid funding for numerous research projects across different departments, from both public and private sources. The projects produce socially impactful research with applied results. There is a wide spectrum of clear evidence on the successful implementation of research project results in practice with mainly local impact. The College provides transparent evidence of transferring results into practice as the results are applied in most cases by the main project beneficiaries. The popularization of the college including its study programmes and research results is excellent. The College is very active not only at social networks but also organizes dedicated events.

The College of Polytechnics has developed a Strategy for Scientific, Research, Development, Innovation and Other Creative Activities of the College of Polytechnics. The goals for next 5 years period are clearly stated, coherent and well-targeted, within the research environment, R&D outputs and Priority Objectives.

Finally, the IEP acknowledges with concern that the overall rating falls under rating "D – Below average" due to the significant weights of M1 and M2 in overall rating. All members of IEP from the last evaluation period and new members based on SER agreed that the College has improved their performance in many fields. As reported in individual sections, evident improvement has been recorded and evidenced, awarded by the grades in particular sections.

Vyjádření poskytovatele	<i>Analýza výsledků hodnocení VŠ provedená poskytovatelem s podporou stanoviska OPO³ (EAC Statement on the 2025 Evaluation of Higher Education Institutions) ukazuje, že VŠPJ nevybočuje z obecných trendů hodnocení. Hodnocení MEP v modulu 3-5 se jeví jako konzistentní. Hodnoticí škála byla používána systematicky. Na národní úrovni je VŠ konzistentně hodnocena známkou D – Podprůměrná. Na úrovni poskytovatele byla VŠ v roce 2020 hodnocena rovněž známkou D – Podprůměrná. S ohledem na výše uvedené navrhuje poskytovatel v rámci tripartitních jednání udělit VŠPJ známku D – Podprůměrná.</i>
Závěr	Zástupci Rady pro výzkum, vývoj a inovace po diskusi vyjádřili souhlas s navrženým hodnocením dané vysoké školy. Tripartita dospěla ke konsensu o přiřazení celkového hodnocení D_{VŠ}.
IP DKRVO	Vysoká škola je příjemcem IP DKRVO.

³ Odborný poradní orgán poskytovatele pro hodnocení výzkumných organizací v segmentu vysokých škol v roce 2025 / Expert Advisory Committee for Evaluation in the Higher Education Institutions Segment