



**Metodika
hodnocení výzkumných organizací
List VO**

Vysoká škola technická a ekonomická v Českých Budějovicích

SOUHRNNÁ ZPRÁVA PRO VÝZKUMNOU ORGANIZACI
Agregace kompletního hodnocení v Modulech 1-5

VŠ	Vysoká škola technická a ekonomická v Českých Budějovicích	H24
		D _{vš}
Oborové¹ kapacity +5 %	1.4 Chemical sciences 2.1 Civil engineering 2.2 Electrical engineering, Electronic engineering, Information engineering 2.3 Mechanical engineering 2.5 Materials engineering 2.11 Other engineering and technologies 5.2 Economics and Business	
Modul 1 a Modul 2	Známka: diferencováno dle OP1-6 (FORD 1–6) OP1 – cca 6 % oborových kapacit instituce. V Modulu 2 je úroveň Q3 a Q4 nad průměrem ČR a EU (tam kde jsou statistiky dostupné – Matematika a Chemie), naopak v Q1 a Q2 jsou pod úrovní ČR a EU. Velmi nízký je podíl reprint autorů. V Modulu 1 se profil zhoršuje, v kumulaci 2x hodnocení 3 a 2x hodnocení 4. V H24 konkrétně jedna 3 a 4 podle kritéria Společenské relevance. Celkový profil je na hodnocení D bez náznaku zlepšování. OP2 – cca 49 % oborových kapacit instituce. V Modulu 1 šest výsledků, 1x hodnocení stupněm 3, 4x hodnocení stupněm 4 a 1x hodnocení stupněm 5. Celkové hodnocení navrženo na D. OP5 – cca 23 % oborových kapacit instituce. V Modulu 1 přitom pouze jeden výsledek navíc se známkou 5. Produkce v Modulu 2 je vyšší. Hodnoceno bylo 44 článků v oboru Economics and Business, 41 výsledků v Q3 a Q4, z toho 33 článků v Sociální geografii je v MDPI časopisu Sustainability. Žádné publikace v D1 nebo Q1. Celkově hodnocení D. VŠ dlouho ignorovala pokyn ohledně odevzdávání výsledků do M1, letos má sice v kumulaci konečně 10 výsledků, ale jejich skladba neodpovídá deklarovanému oborovému profilu. Relativně silné zastoupení má z pohledu bibliometrie v Modulu 2, kde ale byly opakovaně identifikovány problematické postupy ohledně vykazování výsledků.	
Modul 3	Známka: B – Velmi dobrá Summary IEP (MEP)²: The evaluation of the social relevance of the Institute of Technology and Business (VSTE) for the period 2019–2023, based on the performance of its three constituent units—the Faculty of Technology (FT), the Faculty of Corporate Strategy (FCS), and the School of Expertness and	

¹ dle Portfolia zaslaného vysokou školou na základě požadavku RVVI 2022-2023, resp. dle údajů RIV in Modul 2 (Report II. - oborové kapacity a produktivita autorů a autorek podle údajů v RIV). Z důvodu odlišné metodologie součet nemusí činit 100 %.

² International Evaluation Panel / Mezinárodní evaluační panel

Valuation (SEV)—is highly positive, reflecting exceptional dedication to applied research and regional impact.

The summary rating for Module 3 for VSTE as a whole is Grade B (Very Good). A "Very Good" rating indicates that the research organisation achieves a balanced quality, possesses well-established policies and procedures, and produces results that are up to a nationally competitive level or have a significant regional contribution.

The VSTE successfully executes its institutional mission as a professionally oriented, non-university HEI by aligning the R&D&I activities of its constituent units directly with the practical needs of the corporate sector and public administration, primarily within the South Bohemia Region. The overall balance of the evaluated units is highly complementary and appropriate for the institution's technical and economic focus.

All three evaluated units demonstrate a highly effective model of R&D&I output transfer that supports the institutional vision of becoming a "recognised centre of applied research and innovation with a great commercial potential".

The FT focuses on applied outputs like functional samples, certified methodologies, and prototypes, directly benefiting national and regional industry in high-value technical areas such as advanced manufacturing and environmental sustainability. This balances the FCS and the SEV, which focus on non-traditional outputs, such as Certified Methodologies and Software tools relevant to strategic management, HR optimization, and economic stability (e.g., SME Financial Performance Indicators).

The SEV provides a unique and vital contribution through its mandated role as an expert institute licensed by the Ministry of Justice. This function involves formalized cooperation with state offices, including courts, tax authorities, and the Police of the Czech Republic. This direct transfer of R&D&I findings into legal and administrative procedures is a definitive marker of national peer recognition and social relevance, yielding substantial revenue from non-public, non-grant sources.

The VSTE demonstrates exceptional strength in generating non-grant, non-public revenues, particularly through expert activities. The SEV achieved substantial revenue from its expertise, proving strong market demand and direct knowledge transfer. The FCS also showed a clear and significant upward trend in revenue from contract research.

All units excel in producing certified methodologies, software, and prototypes that are highly proportionate to their mission in applied research. The success in obtaining targeted funding from key Czech applied research agencies, primarily the TA CR, validates the national relevance of the project portfolio.

All three units achieved a Very Good (4) rating for the implementation of recommendations from the previous evaluation cycle (Indicator 3.7). This demonstrates a strong, systemic commitment to improving management, project acquisition, and transfer activities, resulting in significant institutional development.

Popularisation activities are well-organized (e.g., Innovative Economic Symposium, LOGI conference, Night of Scientists) and achieve high visibility, notably through the institution's cooperation with South Bohemian Television, reaching a large regional audience (approximately 300,000 viewers).

The R&D&I project portfolio and recognition remain predominantly national or regional (V4 focused). All units lack demonstrated participation in or coordination of highly prestigious, globally competitive international

framework programmes (e.g., Horizon Europe, EUREKA/Eurostars), which would signify internationally competitive R&D quality.

Despite generating significant intellectual property (IP), all units reported a limited or absent track record in generating measurable financial success from formal commercialization activities (e.g., licensing revenue, royalties, or establishing spin-off companies directly by the faculties) during the evaluation period.

The VSTE failed to document explicitly whether the gender dimension was considered in its applied research results, which is a mandatory methodological requirement for Indicator 3.4. Furthermore, there is a lack of centralized administrative support for verifying international recognition (e.g., certificates for invited lectures) across the units.

Známka: B – Velmi dobrá

Summary IEP (MEP): The VSTE receives an Overall Grade of B (Very Good) for Module 4, indicating that the VSTE operates with well-established high-level policies and procedures and achieves results at a nationally competitive level with a significant regional contribution. The viability of the VSTE as a research organization is strong, largely due to successful systemic restructuring and clear financial alignment with its mission of applied research.

The VSTE successfully implemented the ETMS, which serves as the comprehensive internal tool for R&D management, monitoring, evaluation, and performance-based financial allocation. This rectified the initial lack of transparency identified in the 2020 evaluation, which resulted in a previous score of 2 (Average) for Module 4.

The financial structure is highly appropriate for a professionally-oriented institution, with a dynamic budget showing strong growth and a high focus on applied research (92.5%–100% of R&D costs in 2022–2023). The rules for using LCDRO funds (Indicator 4.11) are strategically driven by performance and contribute effectively to the mission, including funding Master's level research (SVV).

The VSTE achieved an Outstanding (5) rating for its research infrastructure, demonstrating continuous and strategic investment in central laboratories and technical equipment highly suitable for its applied technical and economic mission.

The VSTE demonstrated a Very Good (4) rating for Implementation of recommendations in Module 4 (4.14), successfully acting upon almost all systemic deficits identified in the 2020 evaluation, including R&D management, internationalisation support, and Open Access strategy (Open Science II project).

The effectiveness of career development is limited by the absence of doctoral study programmes and the inability to conduct its own habilitation and professor procedures, leading to a persistent reliance on external competitors for senior rank achievement.

While successful nationally (TA CR), the VSTE demonstrates a clear gap in securing highly prestigious, globally competitive research projects (e.g., ERC, MSCA).

The VSTE lacks certain key formal structures necessary for internationally competitive governance, specifically the formal establishment of an International Evaluation Board in its Statutes. Furthermore, while gender measures are strong in policy, the absence of a formal GEP and lack of

Modul 4

Modul 5

demonstrable impact metrics in top management roles limits compliance with international standards.

The policies regarding institutional resilience (4.4) (cyber security, risk treatment, resistance to foreign influence) are articulated, but the VSTE failed to provide specific examples or measurable data demonstrating the effectiveness of their implementation over the evaluation period.

Známka: C – Průměrná

Summary IEP (MEP): The resulting overall Module 5 is grade of C - Average.

The strategic objectives and development plan of the Institute of Technology and Business (VSTE) for the next five-year period (2026–2030) are adequate for its type and mission, yet their full realization is significantly constrained by structural limitations.

The VSTE operates as a professionally oriented, non-university HEI, prioritizing applied research and regional contribution. The strategic framework, which defines the vision for the next period, clearly positions the VSTE as a "recognised centre of applied research and innovation with a great commercial potential".

The institution has decisively addressed the major criticisms from the previous 2020 evaluation (Indicator 5.4 rated 4 - Very good), successfully implementing systemic changes. The new strategy is comprehensively aligned with current national and supranational policy documents, including the National Policy on R&D&I 2021+, the GES 2021-2030, and full adherence to the UN SDGs.

The establishment and active utilization of the ETMS is a significant institutional instrument. This system ensures that strategy is translated into measurable goals (KPIs), tracks the transparency of research activities (including patents, software, and certified methodologies), and links performance directly to the allocation of institutional support (LCDRO). This mechanism provides a robust foundation for supporting applied research quality.

The objectives related to strengthening regional applied research, innovation, and contract research are demonstrably achievable, given the viability of the institution's finances and infrastructure (rated 5 - Outstanding for infrastructure in Module 4). The VSTE confirms that the previous R&D objectives set for 2020–2024 will be fully achieved.

The VSTE's long-term strategic ambition to achieve "Excellent science" and implement a doctoral program remains unrealized. The lack of accredited PhD studies is a critical constraint. This limitation hinders the VSTE's capacity to organically develop the high-quality internal academic staff necessary to sustain the growth trajectory towards internationally competitive research.

While the strategy aims for "increasing the international dimensions," the ambitious objectives for international competitiveness are not yet matched by proven institutional instruments and track record. Specifically, VSTE lacks evidence of formalized, specialized support (e.g., dedicated grant managers) and a successful portfolio in securing highly competitive European grants (e.g., Horizon Europe).

Several key instruments necessary to achieve the "great commercial potential" vision are prospective, such as the newly planned Bavarian-Czech Student Incubator. The effectiveness of these structures in generating quantifiable commercial success (spin-offs, significant license revenue) is yet to be demonstrated within the subsequent evaluation period.

**Souhrnné
hodnocení na
úrovni
poskytovatele**

Celková známka: C – Průměrná

Summary IEP (MEP): Based on the evaluation criteria, the VSTE receives an Overall Rating of C (Average).

This outcome results primarily from the high weighting (50%) assigned to Modules 1 and 2³, which assess the quality of selected results and research performance at the national level. In these modules, the VSTE demonstrated low robustness, failing to meet the minimum quota requirements for selected results in Module 1, and recording overall outputs far below the national and EU average in Module 2.

The overall evaluation of the VSTE is determined by aggregating the results of all five modules, using a weighted average defined by the Methodology HEI2025+.

The VSTE operates as a non-university public HEI focused on professional education and applied research, serving the specific needs of the South Bohemia Region. The comprehensive evaluation reveals a highly viable and well-managed institution that successfully executes its regional mission, yet its overall grade is constrained by historical and structural limitations related to international research competitiveness and academic progression.

The primary strengths lie in the institution's robust internal management and its successful fulfilment of its mission in applied research and social relevance (Modules 3 and 4 were rated Very Good / B).

The VSTE has successfully implemented the Excellent Top Manager System (ETMS), a proprietary management tool that ensures transparency in recording creative activities, monitors staff performance, and links results directly to the allocation of institutional support (LCDRO). This systemic reform addressed previous weaknesses in management transparency identified in 2020.

The financial structure is highly appropriate for its applied mission, characterized by strong budget growth and a concentration of funding almost exclusively on Applied Research (92.5%–100% of R&D costs in 2022–2023).

The institution achieved a Very Good (4) rating for its research infrastructure (Module 4.9), demonstrating continuous and strategic institutional investment in central laboratories and equipment highly suitable for its technical and economic mission.

The VSTE excels in generating non-traditional research outputs (Certified Methodologies, Software, Prototypes) highly relevant to the social sciences and technology sectors. These outputs are demonstrably applied by regional partners, providing a significant regional contribution.

The School of Expertness and Valuation (SEV) exhibits outstanding effectiveness in leveraging its unique mandate (licensed expert institution) into financial success, generating substantial revenue from non-public, non-grant sources. This mandated role involves formalized collaboration with state offices, including courts, tax authorities, and the Police of the CR, serving as a unique marker of national recognition and social relevance.

The overall evaluation grade is constrained by structural deficits, particularly concerning human capital development and internationalization. The most significant limiting factor is the institution's non-university status, leading to the absence of internal accredited doctoral study programmes (PhD) and the inability to conduct its own habilitation and professor procedures. This forces

³ Vyjádření MEP se vztahuje k výsledkům hodnocení na národní úrovni v modulech 1 a 2 z hodnocení H23, které byly součástí podkladů pro hodnocení MEP v roce 2025.

	VŠTE to rely on external, competing HEIs for staff advancement, hindering the internal development of high-quality academic leaders necessary to meet its ambitious future strategic goals. Performance in the nationally evaluated Modules 1 and 2 is weak, lacking robustness and consistently falling below national/EU averages. The VSTE demonstrates a clear gap in securing highly prestigious, globally competitive international research projects (e.g., Horizon Europe, ERC, MSCA), focusing instead on national applied grants (TA CR, MIT CR) and mobility/cooperation schemes (Erasmus+, CEEPUS). The ambition for "increased international dimensions" in the strategy is not yet matched by proven financial track record in competitive international programs. Despite effective internal management (ETMS), the VSTE lacks formal structures critical for internationally competitive governance, such as the formal establishment and integration of an International Evaluation Board into its official Statutes. Furthermore, key policies related to institutional resilience (e.g., cyber security, risk treatment) are articulated but lack demonstrable implementation examples or measurable effectiveness data. Key units (FT) reported zero revenue from formal commercialization activities (licensing, spin-off sales). While the VSTE has a strategy and facilities (e.g., the forthcoming Bavarian-Czech Student Incubator), their effectiveness in generating quantifiable commercial success remains prospective.
Vyjádření poskytovatele	<i>Analýza výsledků hodnocení VŠ provedená poskytovatelem s podporou stanoviska OPO⁴ (EAC Statement on the 2025 Evaluation of Higher Education Institutions) ukazuje na výrazné odlišení od obecných trendů, indikující systematické nadhodnocení. Bylo zjištěno systematické zvýšení hodnocení všech hodnocených jednotek. V roce 2020 byla VŠTE hodnocena jako D. Na národní úrovni je VŠTE konzistentně hodnocena jako D. Během posledního hodnocení na národní úrovni byla vznesena podezření ohledně neetických publikačních praktik. Poskytovatel dochází k závěru, že pozorované trendy systematického nadhodnocení snižují reliabilitu hodnocení MEP. Ve spojení s konzistentním hodnocením z národní úrovně a pochybnostem o ohledně neetických publikačních praktik nepovažuje MŠMT zlepšení hodnocení z D na C za opodstatněné a doporučuje, aby pro účely tripartitních jednání bylo uvažováno o přiřazení celkového hodnocení D – Podprůměrná.</i>
Závěr	Zástupci Rady pro výzkum, vývoj a inovace po diskusi vyjádřili souhlas s navrženým hodnocením dané vysoké školy. Tripartita po dospěla ke konsensu o přiřazení celkového hodnocení D_{VŠ}.
DKRVO	Vysoká škola je příjemcem IP DKRVO.

⁴ Odborný poradní orgán poskytovatele pro hodnocení výzkumných organizací v segmentu vysokých škol v roce 2025 / Expert Advisory Committee for Evaluation in the Higher Education Institutions Segment